Blending Process

**OPERATIONAL DEFINITION**:

**INTENT**:

* To accelerate students ability to blend letters and sounds together to make words
* To teach students decoding and recoding skills

**PROCESS:**

1. Teachers use the blending slides to teach students how to blend following the sequential order of 2 letter, 3 letter, 4 letter words etc (refer to sequence)
2. Teachers begin with the first slide and demonstrates two letter words: ab, eb, ib, ob, ub
3. Students verbally repeat the first slide: ab, eb, ib, ob, ub
4. Teachers have students record one sound on their whiteboards/notebooks eg Write me the sound ‘ib’
5. Students write the sound on their boards/books and show the teacher
6. Teacher moves to the next slide and demonstrates three letter words: bag, beg, big, bog, bug
7. Students verbally repeat: bag, beg, big, bog, bug
8. Teachers have students record one word on their whiteboards/notebooks eg Write me the word ‘beg’
9. Students write the word on their boards/books and show the teacher
10. Teacher moves to the next slide and demonstrates four letter words with initial digraph/blend: flab, fleb, flib, flob, flub
11. Students verbally repeat: flab, fleb, flib, flob, flub
12. Teachers have students record one word on their whiteboards/notebooks eg Write me the word “flab”
13. This process continues along the sequence until students have automatized the skill of blending and can blend any graphs, digraphs, trigraphs and morphographs to make real and nonsense words.

**FLOWCHART**:

**SEQUENCE**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2 letter vc words | 3 letter cvc words | 4 letter ccvc words | 4 letter cvcc words | 4 letter cvvc words | 5 letter words | 6 letter words |
| a…b | s..e..g | sh…e…z | h…a..mp | t..ai…n | sh..ea..x | oat…bux |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Morphographs to form real or nonsense words | 8 letter | 9 letter | 10 letter | 15 letter | 20 letter | 30 letter |
| hor-ta-try | war-tion-ry | pla..st..ic..ies | pre-sho-gan-ist-ic-ly | gro-for-un-de-velop-ing-ly | tri-ced-general-pre-con-vince-tion-ly |

**DISCLAIMER**:

Please sign below to signal your understanding and compliance with Fisk Street Primary School’s position on Blending.

**GLOSSARY**:

|  |  |  |
| --- | --- | --- |
| **Terms of reference** | **Definition** | **Example** |
| Blending | Putting sounds and words together | b….e….g = beg |
| Graph | One letter making one sound written down | a |
| Graphemes | Written sounds |  |
| Digraph Vowel digraph Consonant digraph | Two letters making one soundTwo vowel letters making one sound (the first sound does the talking)Two consonants letters making one sound | ayaibb |
| Trigraph | Three letters making one sound | eer |
| Quadgraph | Four letters making one sound | ough |
| Blend |  |  |
| Vowel | A letter made with an open vocal tract – there are 5 vowels | a, e, i, o, u |
| Consonant | A letter made with a complete or part closing of the vocal tract – there are 21 consonants | b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z |
| Phoneme | One letter sound |  |
| Phonemes | Spoken letter sounds |  |
| cvc3 letter words | Consonant, vowel, consonant | b..e..tc..v..c |
| ccvc4 letter words | Consonant, consonant, vowel, consonant | sh..i..pcc..v..c |
| cvcc4 letter words | Consonant, vowel, consonant, consonant | f..i..shc..v..cc |
| cvdc4 letter words | Consonant, vowel digraph, consonant | f..ee..tc..vd..c |
| ccvdc5 letter words | Consonant, consonant, vowel digraph, consonant | tw..ee..tcc..vd..t |
| Morphographs | All morphographs have meaning, all words are made of morphographs | happy + ly = happilyannoy + ing = annoying |
| Compound words | Two words that come together to make one word | car+park = carpark |